



**Level 3 NVQ Certificate in Occupational
Health and Safety**

Qualification Specification

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Introduction

The Level 3 NVQ Certificate in Occupational Health and Safety qualification is aimed at candidates who are.

The awarding body for this qualification is ProQual Awarding Body and the regulatory body is the Office of Qualifications and Examinations Regulation (Ofqual). The specification for these qualifications has been approved by the Welsh Government for use by centres in Wales and by the Council for the Curriculum Examinations and Assessment (CCEA) for use by centres in Northern Ireland.

This qualification has been accredited onto the Qualifications and Credit Framework (QCF).

Qualifications and Credit Framework (QCF)

The key features of the QCF are that all qualifications consist of a combination of one or more units, each of which has a level and a credit value. Achievement of units of QCF credit can be banked in a national database and may count towards more than one qualification according to rules of combination.

The level of a qualification is determined by the level of the majority of credit in the units that make it up.

A credit is equivalent to 10 notional learning hours. A unit may be worth any whole number of credits. A qualification is called an Award if it includes up to 12 credits, a Certificate if it includes 13 - 36 credits and a Diploma if it includes 37 credits or more.

The terms Award, Certificate and Diploma refer only to size of qualification, and have no bearing on the level or contents of the qualification.

Each unit is allocated a number of Guided Learning Hours (GLH) which gives an indication of the approximate number of hours when a trainer/tutor/teacher/assessor is available to give specific guidance towards the learning aim being met.

Qualification Profile

Qualification title	ProQual Level 3 NVQ Certificate in Occupational Health and Safety (QCF)
Ofqual qualification number	601/4766/0
Level	Level 3
Credit value	31 credits
Guided learning hours	161-187
Assessment	Pass or fail Internally assessed and verified by centre staff External quality assurance by ProQual verifiers
Qualification start date	1/11/14
Qualification end date	

Entry Requirements

There are no formal entry requirements for this qualification.

Centres should carry out an **initial assessment** of candidate skills and knowledge to identify any gaps and help plan the assessment.

Rules of Combination

Candidates must achieve **31 credits**:

- 23 credits from the Mandatory units, plus
- A minimum of 8 credits from the Optional units

Mandatory Units – complete all units			
Unit Reference Number	Unit Title	Unit Level	Credit Value
T/602/1912	Ensure responsibility for actions to reduce risks to health and safety	3	4
L/601/6408	Develop procedures to safely control work operations	3	4
F/601/9354	Monitor procedures to safely control work operations	3	5
F/601/6633	Promote a culture of health and safety in the workplace	3	4
H/601/6687	Conduct a health and safety risk assessment of the workplace	3	6
Optional Units – a minimum of 8 credits			
Unit Reference Number	Unit Title	Unit Level	Credit Value
F/601/6664	Investigate and evaluate health and safety incidents and complaints in the workplace	3	5
J/601/6701	Make sure actions in the workplace aim to protect the environment	3	4
M/601/6837	Review health and safety procedures in the workplace	3	4
Y/601/6847	Supervise the health, safety and welfare of a learner in the workplace	3	4

Credit Transfer / Exemptions / Recognition of Prior Learning

The QCF offers the opportunity for learners to **transfer credit** between qualifications and awarding organisations. All awarding organisations in the QCF accept the credit offered by all other QCF awarding organisations.

The conditions under which credit may be transferred between qualifications are set by the **rules of combination** for that qualification. If a unit falls within the rules of combination for a qualification, then a learner can count credit achieved through that unit toward the qualification, irrespective of the awarding organisation that entered the credit in the learner record.

Candidates with certificated achievements outside the QCF can claim **exemption** from units in QCF qualifications that are of equal value. Exemptions can be planned by awarding organisations and included in the rules of combination, or requested individually by candidates.

Candidates may also request credit for non-certificated skills, knowledge or understanding that they already possess, to avoid repetition. This is called '**recognition of prior learning**' and is the process to follow if learners can demonstrate they meet the assessment criteria of that particular unit.

Centre Requirements

Centres must be approved to offer this qualification. If your centre is not approved please complete and submit form **ProQual Additional Qualification Approval Application**.

Staff

Staff delivering this qualification must be appropriately qualified and/or occupationally competent.

Assessors/Internal Quality Assurance

For each competence-based unit centres must be able to provide at least one assessor and one internal verifier who are suitably qualified for the specific occupational area. Assessors and internal verifiers for competence-based units or qualifications will normally need to hold appropriate QCF assessor or verifier qualifications, such as:

- Award in Assessing Competence in the Work Environment (QCF)
- Award in Assessing Vocationally Related Achievement (QCF)
- Certificate in Assessing Vocational Achievement (QCF)
- Award in the Internal Quality Assurance of Assessment Processes and Practices (QCF)
- Certificate in Leading the Internal Quality Assurance of Assessment Processes and Practices (QCF)

Support for Candidates

Materials produced by centres to support candidates should:

- enable them to track their achievements as they progress through the learning outcomes and assessment criteria;
- provide information on where ProQual's policies and procedures can be viewed;
- provide a means of enabling Internal and External Quality Assurance staff to authenticate evidence

Assessment

This qualification is competence-based, candidates must demonstrate the level of competence described in the units. Assessment is the process of measuring a candidate's skill, knowledge and understanding against the standards set in the qualification.

The qualification must be internally assessed by an appropriately experienced and qualified assessor.

Each candidate is required to produce a portfolio of evidence which demonstrates their achievement of all of the learning outcomes and assessment criteria for each unit. **The QCF Qualifications Candidate Guide** gives guidance on putting together a portfolio of evidence and other information about completing their qualification.

- Evidence can include:
- observation report by assessor
 - assignments/projects/reports
 - professional discussion
 - witness testimony
 - candidate product
 - worksheets
 - record of oral and written questioning
 - Recognition of Prior Learning

Please refer to the **QCF Qualifications Candidate Guide** or the **Assessor Guide to Portfolios of Evidence** for more information.

Learning outcomes set out what a candidate is expected to know, understand or be able to do.

Assessment criteria specify the standard a candidate must meet to show the learning outcome has been achieved.

Learning outcomes and assessment criteria for this qualification can be found from page 10.

Internal Quality Assurance

An internal quality assurance verifier confirms that assessment decisions made in centres are made by competent and qualified assessors, that they are the result of sound and fair assessment practice and that they are recorded accurately and appropriately.

Adjustments to Assessment

Adjustments to standard assessment arrangements are made on the individual needs of candidates. ProQual's Reasonable Adjustments Policy and Special Consideration Policy sets out the steps to follow when implementing reasonable adjustments and special considerations and the service that ProQual provides for some of these arrangements.

Centres should contact ProQual for further information or queries about the contents of the policy.

Results Enquiries and Appeals

All enquiries relating to assessment or other decisions should be dealt with by centres, with reference to ProQual's Enquiries and Appeals Procedures.

Certification

Candidates who achieve the required credits for qualifications will be awarded:

- A certificate listing all units achieved with their related credit value, and
- A certificate giving the full qualification title -

ProQual Level 3 NVQ Certificate in Occupational Health and Safety (QCF)

Claiming certificates

Centres may claim certificates for candidates who have been registered with ProQual and who have successfully achieved the required number of credits for a qualification. All certificates will be issued to the centre for successful candidates.

Unit certificates

If a candidate does not achieve all of the units/credits required for a qualification, the centre may claim a unit certificate for the candidate which will list all of the units/credits achieved.

Replacement certificates

If a replacement certificate is required a request must be made to ProQual in writing. Replacement certificates are labelled as such and are only provided when the claim has been authenticated. Refer to the Fee Schedule for details of charges for replacement certificates.

Learning Outcomes and Assessment Criteria

Unit T/602/1912

Ensure responsibility for actions to reduce risks to health and safety

Learning Outcome - The learner will:	Assessment Criterion - The learner can:
1 be able to identify the hazards and evaluate the risks in the workplace.	1.1 identify workplace instructions that are relevant to them and their job role.
	1.2 identify working practices and hazards in the workplace that could be harmful.
	1.3 evaluate the hazards and prioritise in risk order.
	1.4 report hazards to the responsible person.
2 be able to reduce the risks to health and safety in the workplace.	2.1 perform work activities at own level of competence in accordance with identified health and safety: <ul style="list-style-type: none">• workplace policies• instructions and procedures• suppliers and manufacturers' information and• relevant legal requirements.
	2.2 manage hazards in accordance with workplace instructions and legal requirements.
	2.3 report any differences between workplace instructions and supplier/manufacture instructions.
3 know how to reduce risks to health and safety in the workplace.	3.1 explain their responsibility in remaining alert to hazards and risks.
	3.2 describe own responsibilities and scope for action in controlling risk.
	3.3 explain the importance of adhering to health and safety policies and practices.

Learning Outcome - The learner will:

Assessment Criterion - The learner can:

- 3.4 describe where and when to get additional health and safety assistance.
- 3.5 describe the importance of personal presentation and behaviour in maintaining health and safety in the workplace.

Unit L/601/6408

Develop procedures to safely control work operations

Learning Outcome - The learner will:	Assessment Criterion - The learner can:
1 be able to develop procedures for maintaining a healthy and safe workplace	1.1 identify existing health and safety procedures.
	1.2 agree realistic objectives for maintaining a healthy and safe workplace for everyone.
	1.3 develop health and safety procedures which: a) are based on risk assessment and consultation b) meet legal requirements c) are appropriate to the type of work carried out and to the workplace d) identify individuals to whom people must report incidents and health and safety risks, and who they can go to for first aid.
	1.4 develop a health and safety training plan that meets the needs of: a) the workplace b) the people in the workplace c) legal requirements
	1.5 disseminate the Health and Safety training plan to people in the workplace
2 be able to review the effectiveness of health and safety procedures in the workplace.	2.1 identify changes in the workplace and legal requirements to current health and safety procedures.
	2.2 provide other people with opportunities to give feedback about current health and safety procedures.
	2.3 review all relevant health and safety reports and data to identify any opportunities to improve workplace health and safety procedures.
	2.4 identify and obtain feedback and advice from reliable sources of expertise.
	2.5 record accurately:

Learning Outcome - The learner will:**Assessment Criterion - The learner can:**

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| | | a) the details of any review carried out |
| | | b) how the review meets legal responsibilities |
| | | c) how the review meets the requirements of workplace instructions. |
| 3 | be able to communicate health and safety procedures to others in the workplace. | 3.1 report the results of own review to the relevant people. |
| | | 3.2 alert everyone in the workplace, promptly, to the revised health and safety procedures. |
| | | 3.3 set effective measures for monitoring the revised health and safety procedures. |
| 4 | know the legal responsibilities for health and safety. | 4.1 identify responsibilities for health and safety as required by:
a) current legislations
b) legislation covering own job role
c) the particular health and safety risks present in own job role and the precautions to be taken
d) the specific organisational health and safety instructions for own job role. |
| | | 4.2 explain the importance of:

a) remaining alert to hazards in the workplace.
b) dealing with and promptly reporting risks.
c) knowing the hazards that exist in the workplace.
d) knowing the different types of working practices present in the workplace. |
| | | 4.3 explain own awareness of others in the workplace to include:

a) the roles and responsibilities of others in the workplace.
b) commonly used working practices.
c) channels of communication and consultation in the workplace. |

Learning Outcome - The learner will:

Assessment Criterion - The learner can:

- 4.4 explain the need for health and safety information in the workplace to include:
- a) the instructions that may be required about health and safety in the workplace.
 - b) where to find the health and safety information that may be available in the workplace.
 - c) how to prepare and write specific instructions and procedures.
 - d) measures to check the different types of health and safety procedures.

Unit F/601/9354

Monitor procedures to safely control work operations

Learning Outcome - The learner will:	Assessment Criterion - The learner can:
1 Be able to check that health and safety instructions are followed.	1.1 Keep up to date with health and safety regulations and workplace instructions, making sure that information is from reliable sources. 1.2 Conduct monitoring of the workplace at agreed intervals and in accordance with workplace instructions. 1.3 Confirm that workers are health and safety competent as defined in their job role and that identified health and safety training needs have been met. 1.4 Communicate workplace instructions and receive feedback.
2 Be able to recommend changes to health and safety workplace instructions.	2.1 Respond to any breaches of health and safety instructions in a way which meets workplace and legal requirements 2.2 Make recommendations for any changes to health and safety workplace instructions to the responsible people.
3 Be able to make sure that hazards and risks are controlled safely and effectively.	3.1 Maintain accurate records of workplace risks. 3.2 Check other people are aware of the hazards/risks and know the action(s) to be taken to minimise them. 3.3 Confirm that appropriate precautions to control risks have been agreed with the people responsible for health and safety. 3.4 conduct a review to make sure all recommended action has been taken. 3.5 Report any conflicts that still exist between workplace and legal requirements.

Learning Outcome - The learner will:

Assessment Criterion - The learner can:

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| 4 | Know how to monitor procedures to safely control work operations | 4.1 | Explain employers' and employees' legal responsibilities for health and safety in the workplace. |
| | | 4.2 | Explain the difference between 'hazard', 'risk' and 'control'. |
| | | 4.3 | Describe the types of information available from reports and records covering the workplace. |
| | | 4.4 | Explain the importance of evaluating information from reports and records covering the workplace. |

Unit F/601/6633

Promote a culture of health and safety in the workplace

Learning Outcome - The learner will:	Assessment Criterion - The learner can:
1 Be able to develop plans to promote a health and safety culture in the workplace.	1.1 Identify where any improvements and changes may be necessary. 1.2 Identify how information on health and safety instructions and regulations are currently communicated. 1.3 Identify current level of workforce understanding and support for health and safety instructions and procedures. 1.4 Develop a plan based on the findings, to include performance measures, review dates and resources. 1.5 plan opportunities for promoting the advantages and legal necessity of following health and safety procedures.
2 Implement the plan to promote a health and safety culture in the workplace.	2.1 Present the plan to the responsible people for the workplace to gain their support. 2.2 identify those in the workplace who will require information and advice about the plan to promote a health and safety culture in the workplace. 2.3 Ensure that relevant information and advice is provided at in a timely way and provide opportunities for encouraging ideas on good practice. 2.4 Measure the effectiveness of the plan against past and present performance.
3 Be able to monitor and review plan to promote health and safety culture in the workplace.	3.1 research and be aware of the legal and moral responsibilities implied. 3.2 instigate performance measures to monitor the effectiveness of the plan and review opportunities for further improvements.

Learning Outcome - The learner will:

Assessment Criterion - The learner can:

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| 4 | Know reasons for promoting a health and safety culture in the workplace. | 4.1 | explain employers, employees and moral and legal responsibilities for health and safety. |
| | | 4.2 | explain own legal responsibilities for health and safety in their job role. |
| | | 4.3 | explain how to interpret workplace health and safety data. |
| | | 4.4 | explain how to assess the level of understanding of workplace health and safety data. |
| | | 4.5 | identify the information needs of those affected by the plan, to include:
a) sources of information on health and safety
b) the importance of keeping people informed and discussing their involvement
c) the communication and consultation requirements in the workplace. |
| | | 4.6 | explain the awareness of:

a) workplace hazards that exist and the importance of remaining aware of them
b) the importance of dealing with or promptly reporting risks
c) the particular health and safety risks present in own job role and roles of others
d) limitations within own job role. |

Unit H/601/6687

Conduct a health and safety risk assessment of the workplace

Learning Outcome - The learner will:	Assessment Criterion - The learner can:
1 Be able to prepare for a workplace risk assessment.	1.1 Evaluate the workplace to decide areas for risk assessment. 1.2 Select the method of hazard identification appropriate to the workplace being assessed and in line with legal requirements. 1.3 List the hazards in a way which meets legal, good practice and workplace requirements. 1.4 Recognise own limitations and seek expert advice and guidance on operational controls when appropriate.
2 Be able to identify hazards in the workplace	2.1 Make sure the hazard investigation fully identifies those areas in the workplace where hazards with a potential for serious harm to health and safety are most likely to occur with impact on: a) people in the workplace and b) other people.
3 Be able to conduct a risk assessment of the workplace.	3.1 Carry out risk assessment of the hazards identified using appropriate documentation. 3.2 Assess the level of risk and how risks can be controlled to minimise harm. 3.3 Assess the level of risk, identifying those that could not be eliminated. 3.4 prioritise hazards which could result in serious harm to people at work and other people. 3.5 Identify control measures and implement and record them, include actions with expected completion dates.

Learning Outcome - The learner will:

Assessment Criterion - The learner can:

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| | 3.6 | Identify changes to policies and practices resulting from the risk assessment. |
| | 3.7 | Deliver findings of the risk assessment with actions identified. |
| 4 | | Be able to review risk assessment. |
| | 4.1 | Instigate a review that compares the latest risk assessment to current workplace and working practices and identify any significant differences between previous and new working practices. |
| | 4.2 | Plan action to be taken resulting from the findings and:

a) identify new hazards arising from change.
b) make changes to the risk assessment to include them.
c) promptly inform everyone affected by the changes. |
| 5 | | Know the employer's responsibility for risk assessments as required by current legislation. |
| | 5.1 | Explain own responsibilities for health and safety as defined by current legislation and:

a) specific legislation covering own job role.
b) particular health and safety risks which may affect own job role and precautions required. |
| | 5.2 | Identify resources for the risk assessment to take place and:

a) how and where to find expert advice and guidance.
b) the work areas and people for whom the learner is carrying out the risk assessment.
c) the work activities of the people in the workplace where the learner is carrying out the risk assessment. |

Learning Outcome - The learner will:

Assessment Criterion - The learner can:

- 5.3 Describe the purpose, legal implications and importance of carrying out risk assessments and:
 - a) the methods of identifying hazards including direct observation, examining records and conducting interviews.
 - b) the workplace hazards most likely to cause harm.
 - c) the importance of remaining alert to the presence of hazards in the workplace.
 - d) the importance of dealing with or promptly reporting risks.

- 5.4 Apply effective communication methods.

Unit F/601/6664

Investigate and evaluate health and safety incidents and complaints in the workplace

Learning Outcome - The learner will:	Assessment Criterion - The learner can:
1 Be able to investigate and report workplace incidents and complaints in accordance with legal and workplace requirements.	1.1 Establish prior to the investigation: a) the required documentation and support materials. b) the way people involved will be briefed to ensure understanding of the purpose and the expected outcome. c) how people involved will have the opportunity to clarify any points about the investigation.
	1.2 Carry out an investigation by gathering accurate and comprehensive information from the people involved in a supportive way and review for inconsistencies.
	1.3 Prepare a report containing details of incidents and complaints and forward to those requesting it in the agreed format, timescale and accordance with legal regulations and workplace requirements.
2 Be able to make recommendations as a result of workplace investigations.	2.1 Recommend improvements to health and safety based on accurate and detailed analysis of reports, advice, and support material collected during the investigation.
	2.2 Develop recommendations which comply with: a) current working practices. b) relevant legislation and workplace health and safety instructions.
	2.3 Propose recommendations for improving health and safety, which are workable and include measures for review.
	2.4 Present recommendations to the appropriate people with realistic and achievable plans for implementing them.

Learning Outcome - The learner will:**Assessment Criterion - The learner can:**

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| 3 | Know the employers' and employees' legal responsibilities for health and safety in the workplace. | 2.5 | Produce an action plan to include a review process for checking implementation of the recommendations. |
| | | 3.1 | Explain the responsibilities of employers and employees for health and safety as defined by legislation, to include:

a) own capabilities and scope in own job role.
b) the work areas and job roles where the learner is carrying out the investigation. |
| | | 3.2 | Explain the workplace requirements for conducting and reporting investigations including:
a) what hazards may exist in the workplace.
b) the importance of dealing with and promptly reporting risks.
c) workplace budgets in relation to carrying out an investigation.
d) roles of external regulatory and research organisations. |
| | | 3.3 | Explain how to write actions plans and:
a) apply analytical techniques.
b) requirements for maintaining confidentiality of reports. |

Unit J/601/6701

Make sure actions in the workplace aim to protect the environment

Learning Outcome - The learner will:	Assessment Criterion - The learner can:
1 Be able to identify risks to the environment arising from the workplace.	1.1 Identify people in the workplace to whom environmental matters are reported.
	1.2 Confirm they are up to date on environmentally friendly working practices relevant to the workplace.
	1.3 Identify any current working practices in own job role that could cause harm to the environment.
	1.4 Identify materials, products or equipment in any part of own job role which could cause harm to the environment.
	1.5 Report any differences between legal regulations and workplace instructions and the actual use of materials and products hazardous to the environment.
	1.6 promptly report to the people responsible for environmental matters the hazards that present high risks.
2 Be able to minimise the risks to the environment arising from the workplace.	2.1 Research the relevant legal requirements and workplace environmental instructions for own job role
	2.2 Define within own capability and the scope of job responsibilities how to: a) control the environmental hazards b) promptly report environmental risks that the learner is unable to deal with c) pass on suggestions for limiting risks to the environment to the responsible person
	2.3 apply the correct instructions for: a) handling materials and products that can be harmful to the environment b) their proper disposal.

Learning Outcome - The learner will:

Assessment Criterion - The learner can:

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| 3 | Know the legislation relating to environmental matters that affect own workplace. | 3.1 | Explain own responsibilities for the environment as defined by any specific legislation covering own job role and: <ul style="list-style-type: none">a) responsibility for controlling hazards to the environment.b) particular risks to the environment that may be present in own workplace and job role.c) how to use resources and materials effectively and efficiently.d) the importance of remaining alert to the presence of hazards to the environment in the whole workplace.e) the responsibility for items (materials and equipment) that can be hazardous to the environment.f) the specific workplace environmental instructions covering own job role.g) specific working practices covering own job role |
| | | 3.2 | Explain the importance of dealing with, or promptly reporting risks to the environment and communicating who the responsible people are. |
| | | 3.3 | Describe the substances and processes categorised as hazardous to the environment. |
| | | 3.4 | Explain workplace instructions for handling hazards to the environment that the learner is unable to deal with. |

Unit M/601/6837

Review health and safety procedures in the workplace

Learning Outcome - The learner will:	Assessment Criterion - The learner can:
<p>1 Be able to undertake a review of health and safety in the workplace.</p>	<p>1.1 Obtain authorisation for the review from the person responsible for the workplace.</p> <p>1.2 Agree work schedule, purpose, scope, timescales and priorities for the review with the responsible person for the workplace.</p> <p>1.3 Identify areas in the workplace to be reviewed and the methods to be used.</p> <p>1.4 Identify suitable resources and documentation for the workplace under review.</p> <p>1.5 Brief other people involved in the review to make sure they understand its purpose and the process undertaken.</p>
<p>2 Be able to carry out a review of workplace health and safety.</p>	<p>2.1 Identify and use appropriate protective clothing and equipment that is suitable to the workplace under review.</p> <p>2.2 Research working practices to make sure the review covers all areas including those that may need special checking.</p> <p>2.3 Record differences between previous review findings and the current situation.</p> <p>2.4 List the health and safety hazards that could cause serious harm in the workplace.</p> <p>2.5 Consult with the responsible person to list any non-compliances with health and safety in priority order and make recommendations to control hazards.</p> <p>2.6 Produce an action plan for improving health and safety to include follow up for monitoring and implementation of recommendations and corrective action.</p> <p>2.7 Evaluate and report findings:</p>

Learning Outcome - The learner will:

Assessment Criterion - The learner can:

- a) in accordance with established instructions
 - b) in accordance with the action plan
- 3 Know how to review health and safety procedures in workplaces.
- 3.1 Explain the employers and employees legal and moral responsibilities.
 - 3.2 Explain own responsibilities for health and safety as defined by
 - a) specific legislation covering own job role
 - b) the structure of the organisation and
 - c) people responsible for health and safety in the workplace under review and:
 - i) how to select and use personal protective equipment.
 - ii) what particular health and safety risks may be present in peoples' job roles.
 - iii) the work areas and job roles the learner is planning to review
 - 3.3 Explain what notice period needs to be given before the review takes place.
 - 3.4 Explain the importance of knowing the hazards and risks which may arise in the workplace.
 - 3.5 Describe the resources needed to carry out a review and:
 - a) select effective communication techniques.
 - b) apply effective interviewing techniques.
 - c) possess presentational and communication skills.
 - 3.6 Describe appropriate post review plans and the recording and reporting procedures.

Unit Y/601/6847

Supervise the health, safety and welfare of a learner in the workplace

Learning Outcome - The learner will:	Assessment Criterion - The learner can:
1 Prepare for and receive a trainee in the workplace.	<p data-bbox="651 479 1358 551">1.1 Define his/her responsibilities for a trainee entering the workplace.</p> <p data-bbox="651 591 1374 1137">1.2 Prepare for the trainee to enter the workplace by:</p> <ul data-bbox="730 685 1374 1137" style="list-style-type: none">a) delivering or organising a planned induction.b) defining a clear job role or programme of work activities for the trainee.c) obtaining available information to assess the suitability of the workplace for the specific trainee.d) making sure work equipment and personal protective equipment are available and the trainee knows how to use it.e) ensuring the trainee understands their responsibilities and what is expected of them relative to their own health and safety and that of others in the workplace <p data-bbox="651 1178 1342 1285">1.3 Identify and report to the responsible person all control measures needed to ensure the health and safety of the trainee in the workplace.</p> <p data-bbox="651 1326 1358 1637">1.4 Confirm that the trainee can demonstrate understanding of safe working practices prior to entering the workplace, and has been provided with health and safety information and training in line with:</p> <ul data-bbox="730 1565 1099 1637" style="list-style-type: none">a) employers' requirementsb) health and safety legislation <p data-bbox="651 1722 1374 1830">1.5 Inform all others who will be involved with the trainee of their responsibilities for their health, safety and welfare.</p> <p data-bbox="651 1870 1366 1977">1.6 Produce and implement a plan for the supervision of the trainee to include arrangements to cover absences and that they are recorded.</p>

Learning Outcome - The learner will:	Assessment Criterion - The learner can:
<p>2 Supervise, monitor and review the health, safety and welfare of a learner in the workplace.</p>	<p>2.1 Explain to the trainee the responsibilities for supervising and monitoring health, safety and welfare in the workplace.</p> <p>2.2 Check the trainee: a) understands their job role or programme of work. b) knows, understands, and follows instructions and safe working practices.</p> <p>2.3 Provide ongoing information, advice and support to the trainee in relation to safe working practices and organisational instructions.</p> <p>2.4 Identify additional training needs relative to health, safety and welfare of the trainee and that they are recorded and met.</p> <p>2.5 Assess the trainee’s understanding of, and compliance with, health and safety requirements are reviewed on a regular basis.</p> <p>2.6 Liaise with others to support the trainee’s progress.</p> <p>2.7 Contribute to reviews and ensure that the supervision plan is regularly updated and recorded.</p> <p>2.8 Inform the person responsible of any concerns regarding the trainee’s performance relative to health and safety.</p>
<p>3 Know how to introduce a trainee to the workplace.</p>	<p>3.1 explain what information is necessary and available to assess the suitability of the workplace for the trainee that the learner is supervising in the workplace and: a) specific learning barriers to the trainee, e.g. physical, communication, prohibited areas. b) specific risk assessments and control methods relating to a trainee. c) health, safety and welfare training and support required by the trainee during induction d) employers’ instructions and procedures in relation to the health, safety and welfare of the trainee.</p>

Learning Outcome - The learner will:

Assessment Criterion - The learner can:

e) own responsibilities relative to supervising the trainee.

3.2 Explain the need to check the trainee's understanding of health and safety relative to their job role:

a) reviewing with the trainee their understanding of health and safety relative to their job role.

b) identifying effective communication methods available and when appropriate to be used.

3.3 Explain how to respond to incidents, development needs and achievements of the trainee relating to health and safety.

3.4 Identify others involved in the trainee's programme, their role and responsibilities.

3.5 Understand the terms 'hazard' and 'risk' as applied to health and safety.



ProQual Awarding Body
ProQual House
Westbridge Court
Annie Med Lane
South Cave
HU15 2HG

Tel: 01430 423822

www.proqualab.com

enquiries@proqualab.com